



the DEVRY
FOUNDATION

2013 ANNUAL REPORT



Message from the President



I am excited to share the progress made by The DeVry Foundation this year in supporting organizations that share our goals of increased educational access, economic and workforce development, improving K-12 public education, and strengthening the transition from high school to college.

The DeVry Foundation continued support for important community organizations like Teach for America-Chicago for the sponsorship of local teachers; and Association House of Chicago's alternative high school and family literacy program. But it also added to its growing list of partners with some new multi-year funding commitments, including those to the Civic Consulting Alliance and New Leaders, both organizations that provided resources and support for K-12 education.

As an alumna of Chicago Public Schools, I have seen firsthand what educational opportunity can do for students. Which is why I chose to highlight three organizations in this annual report that focus specifically on science, technology, engineering and math (STEM) learning opportunities.

STEM careers are projected to grow 7 percent faster than non-STEM occupations through 2018. Yet, the number of students enrolling in college in STEM-related degree programs is dropping, leaving a potential gap between in-demand STEM jobs and the skilled professionals to fill them.

I challenge you to name something you used today, yesterday, last week, even last year, that an engineer, (who uses science, technology and math) hasn't had a hand in creating. The demand for technology continues to grow with smart phones that are smarter than the average human to the engineering of better medicines and improvement of urban infrastructure.

The next century will require all levels of STEM professionals. I look forward to seeing how today's children will shape tomorrow's future. Until then, The DeVry Foundation will continue to lend its support to organizations that champion access, improving our educational system and empowering students with the skills they need to succeed.

Sharon Thomas Parrott

President, The DeVry Foundation

Senior Vice President, External Relations & Global Responsibility
Chief Regulatory Compliance Officer, DeVry Inc.

Beede, David, Tiffany Julian, David Langdon, George McKittrick, Beethika Khan, and Mark Doms. STEM: Good Jobs Now and for the Future. Rep. U.S. Department of Commerce Economics and Statistics Administration, July 2011. Web.

Strengthen the Transition from High School to College

Citizen Schools Illinois provided nearly 300 Chicago students with 29 different STEM apprenticeships, working with over 100 STEM professionals.

Bryce Bowman

Executive Director, Citizen Schools Illinois

With the support of The DeVry Foundation, Citizen Schools Illinois is bringing innovative science, technology, engineering and math (STEM) education to Chicago Public School middle school students. Mayor Rahm Emanuel's office, the school system and Chicago's corporate community have declared a deep dedication to providing STEM education to our city's students. Citizen Schools Illinois' apprenticeships, 10-week curricula led by STEM professional volunteers that introduce students to new fields and career opportunities, are part of the response.

Last year, Citizen Schools Illinois provided nearly 300 Chicago students with 29 different STEM apprenticeships, working

with over 100 STEM professionals. These Citizen Teachers are breaking through the classroom walls and showing students how science and technology apply in the real world. Students participated in apprenticeships in electrical engineering, video game design, entrepreneurship and digital film-making, among many others. According to a Spring 2013 Citizen Teacher, "Seeing sixth- through eighth-graders truly wanting to better themselves beyond the classroom and hopefully using the skills they learned from the apprenticeship to achieve their goals of one day running their own businesses was very impactful for me."

Economic Development of Communities

MAPSCorps has served more than 150 youth and has identified more than 8,400 businesses and organizations in 20 communities, a good start for serving as a model for other urban areas.

Brenda A. Battle, RN, BAN, MBA

Vice President, Care Delivery Innovation, Urban Health Initiative,
and Assistant Dean of Diversity and Inclusion
The University of Chicago Medicine and Biological Sciences

Support from the DeVry Foundation has contributed to the growth of MAPSCorps, a program serving high school students on Chicago's South Side that provides job-related and science, technology, engineering, and math (STEM) skills.

In summer 2013, 80 high school students participated. That number is up from 56 in 2012 and 30-plus in 2011. MAPSCorps, Meaningful Active Productive Science in Service to Community, teaches students to identify health-related assets in their communities, recording information on mobile smartphone devices.

Their data becomes part of an online database of services that offers more detailed information than general

search engines. Community residents, agencies, companies, and researchers use MAPSCorps data to locate services, make business decisions, and determine areas of need. The newest application of MAPSCorps information is the HealthRx, a lifestyle prescription that tells patients where to find such services as fresh food and physical therapy.

Thanks to the DeVry Foundation and other supporters, MAPSCorps has served more than 150 youth and has identified more than 8,400 businesses and organizations in 20 communities, moving it closer to its goal of serving as a model for other urban areas.

Promoting Economic and Workforce Development

CEE provides professional development opportunities to underserved high school teachers of Chicago through the Teacher Enrichment Program.

Joann P. DiGennaro

President, Center for Excellence in Education

The DeVry Foundation's support of the Center for Excellence in Education will assist CEE to continue to provide professional development opportunities to underserved high school teachers of Chicago through the Teacher Enrichment Program. Cost free face-to-face and virtual resources will be available to teachers to strengthen their understanding of science,

technology, engineering and mathematics (STEM) subjects, connect them with scientists and engineers in the community, and enhance their professional development of STEM in the classroom. The Teacher Enrichment Program helps to assure a future talented and diverse U.S. workforce in science, technology, engineering and mathematics.

2013 Financials

Statement of Assets, Liabilities and Fund Balance

As of June 30, 2013

ASSETS

Cash and Money Market Demand Account	\$ 914,277
Total Assets	\$ 914,277

LIABILITIES AND FUND BALANCE

Liabilities	\$ 0
Unrestricted Fund Balance	\$ 914,277
Total Liabilities and Fund Balance	\$ 914,277

For the Year Ending June 30, 2013:

Statement of Changes in Fund Balance

CHANGES IN FUND BALANCE

Fund Balance at July 1, 2012.....	\$ 1,118,158
Net Change in Fund Balance	\$ (203,881)
Fund Balance at June 30, 2013.....	\$ 914,277

Statement of Support, Revenue, Donations and Operating Expenses

SUPPORT AND REVENUE

Contributions.....	\$ 0
Interest Income	\$ 1,163
Total Support and Revenue	\$ 1,163

DONATIONS AND OPERATING EXPENSES

Donations to Public Charities	\$ 205,000
Registration Fees.....	\$ 25
Tax on Unrelated Business Income.....	\$ 19
Total Donations and Operating Expenses.....	\$ 205,044
Net Change in Fund Balance	\$ (203,881)

2013 Grants

Association House of Chicago

Total grant amount: \$20,000

This grant supports the Association House of Chicago's El Cuarto Año Alternative High School, which re-enrolls students who have been excluded from the public school system in an effort to reduce the number of individuals without a high school diploma.

Civic Consulting Alliance

Total grant amount: \$20,000

The first installment of a two-year commitment, this grant supports the development and implementation of the Illinois Shared Learning Environment, an integrated collection of tools, including: learning maps, dashboards and STEM resources to help transform K-12 instruction and career development.

Teach for America - Chicago

Total grant amount: \$25,000

This grant will sponsor five teachers recruited by Teach for America who are committed to reducing educational inequalities in low-income communities.

10 grants approved • \$205,000 awarded**Center for Excellence in Education**

Total grant amount: \$15,000

This grant supports the Teacher Enrichment Program, which is offered at no cost to underserved science teachers and students to assure a future talented and diverse U.S. workforce in STEM.

Chicago Tech Academy High School

Total grant amount: \$15,000

The second installment of a three-year commitment, this grant supports the implementation of a comprehensive technology program that will provide 600 of Chicago's most vulnerable youth the concrete tools needed for success in college and careers.

Citizens Schools Illinois

Total grant amount: \$10,000

This grant supports an expansion of the learning day and provides semester-long STEM apprenticeships for more than 200 middle school students at Chicago schools.

Communities in Schools of Chicago

Total grant amount: \$25,000

This grant supports education, healthcare and enrichment programs by connecting 63,000 Chicago Public School students with Communities in Schools partner organizations that deliver these services at no cost to students and schools.

New Leaders

Total grant amount: \$25,000

The first installment of a three-year commitment, this grant supports the preparation of school and instructional leaders for Chicago Public Schools through a three-year partnership with the Chicago Leadership Collaborative to ensure a growing pipeline of principal talent for the district through 2015.

OneGoal

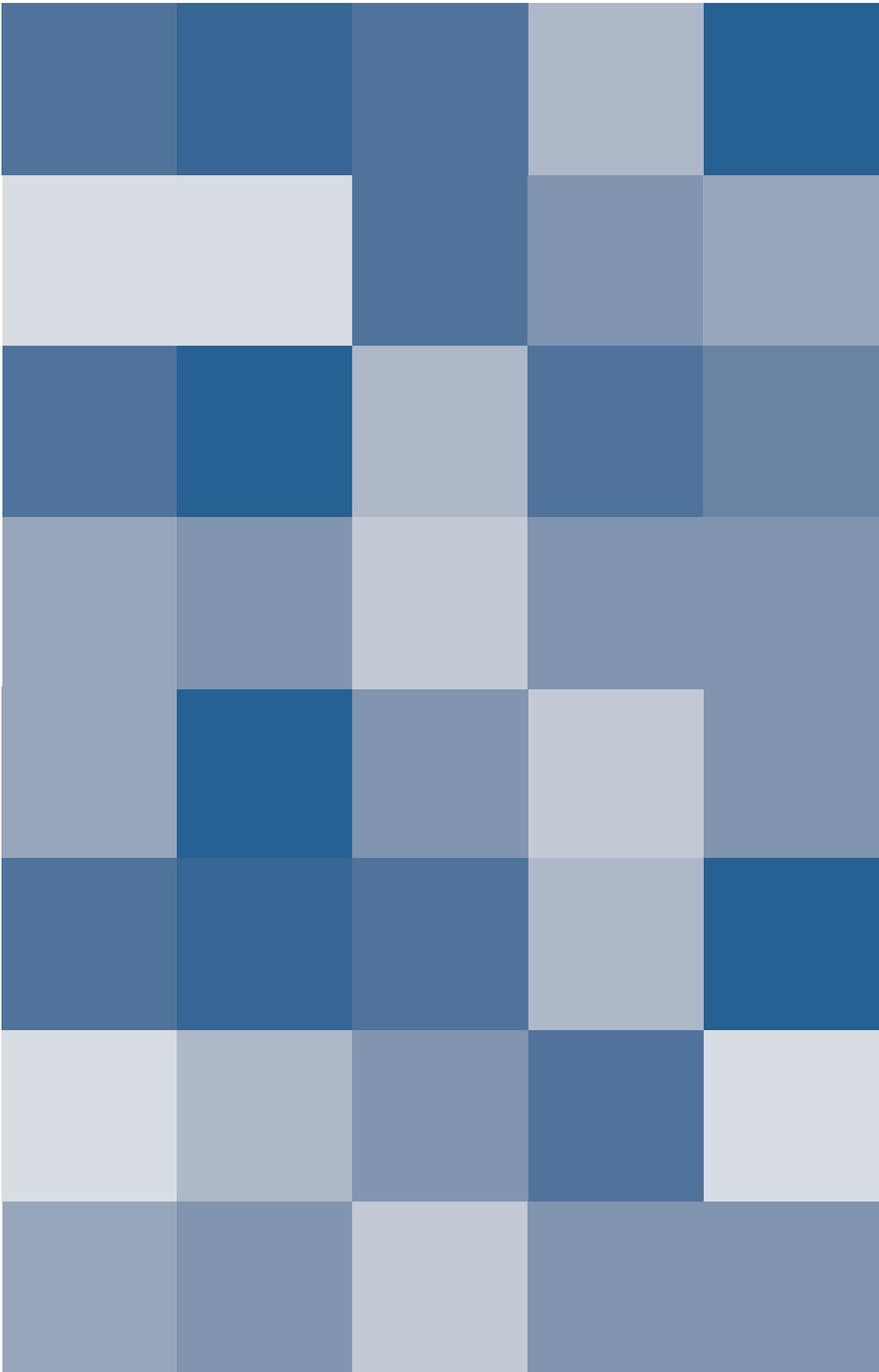
Total grant amount: \$25,000

This grant supports OneGoal's Fellows program, which identifies and trains highly effective teachers to lead students attending non-selective high schools in low-income communities to enroll in and graduate from college.

University of Chicago Urban Health Initiative

Total grant amount: \$25,000

The final installment of a two-year commitment, this grant supports the MAPSCorps™ program, which provides meaningful and productive scientific work opportunities for youth to conduct a comprehensive census of community assets.



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FOR MORE INFORMATION

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Cover photos courtesy of Center for Excellence in Education.